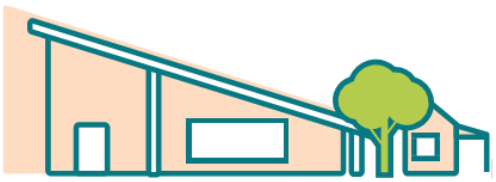
Kingston
EARLY LEARNING CENTRE

Government of South Australia
Department for Education



2025 annual report to the Community

Kingston Early Learning Centre

Kingston Early Learning Centre number: 6520

Partnership: South East Coast & Vines



Preschool director: Stacey Daniel Signature

Date of endorsement: 12/03/2026

Government of South Australia
Department for Education

Context Statement

Information about Kingston Early Learning Centre is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

This year has been a productive and rewarding one for our centre, marked by strong community engagement, successful fundraising efforts, and meaningful progress across several priority areas.

We were proud to support and deliver key community events, including the two Crown Inn meat raffle fundraisers, both of which raised valuable funds and strengthened our connections with families and the wider community.

We also held two vibrant Colour Run events, which were attended by families and staff resulting in a whole lot of fun & colour!

We also gratefully acknowledge the generous donation from the Lions Club, whose support has contributed to ongoing improvements within the centre.

Throughout the year, the committee has actively participated in new centre meetings, offering feedback and contributions to ensure planning and decision-making reflect the needs of our children, families, and educators.

In partnership with the school, we joined their sustainability program with our kindy students helping sort out plastic bottle lids that eventually make pens.

A number of policies were reviewed and approved, ensuring our practices remain current, safe, and reflective of best-practice standards. Our focus on communication has also strengthened, with the committee providing feedback that led to improved photo sharing, more frequent newsletters**,** and clearer updates on children's learning. The promotion of the programming books has further supported the link between families and educators, encouraging ongoing collaboration and transparency.

As always, our centre thrives when our community is involved. If you are passionate about shaping positive change, we warmly invite you to **join our committee**. Your voice and support make a meaningful difference.

Thank you to our educators, families, volunteers, and committee members for your continued dedication. Together, we look forward to another successful year ahead.

Nicola Crane

Preschool Attendance

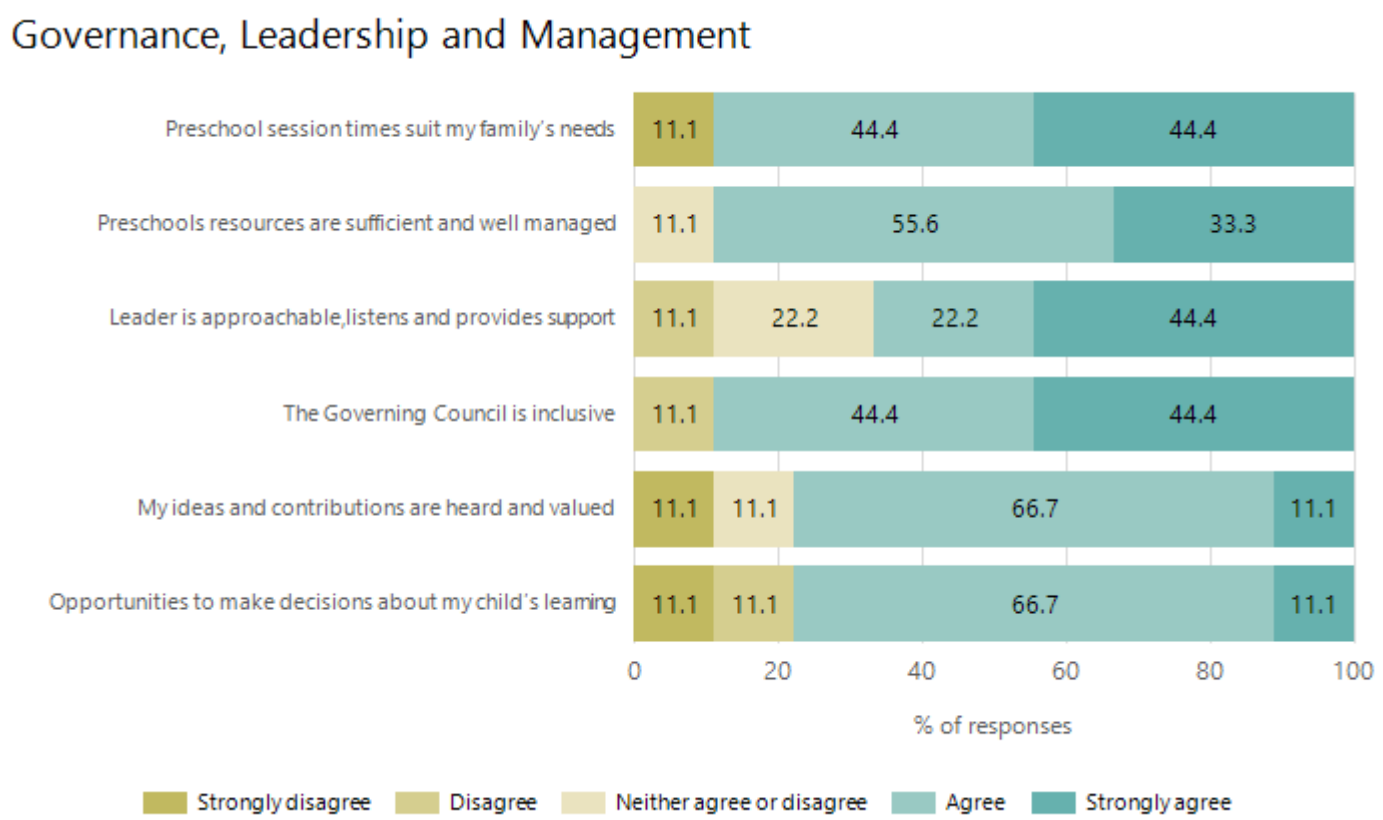
	Term 1	Term 3
2022 centre	88.9%	40.4%
2023 centre	80.4%	77.7%
2024 centre	80.7%	78.5%
2025 centre	77.3%	77.3%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

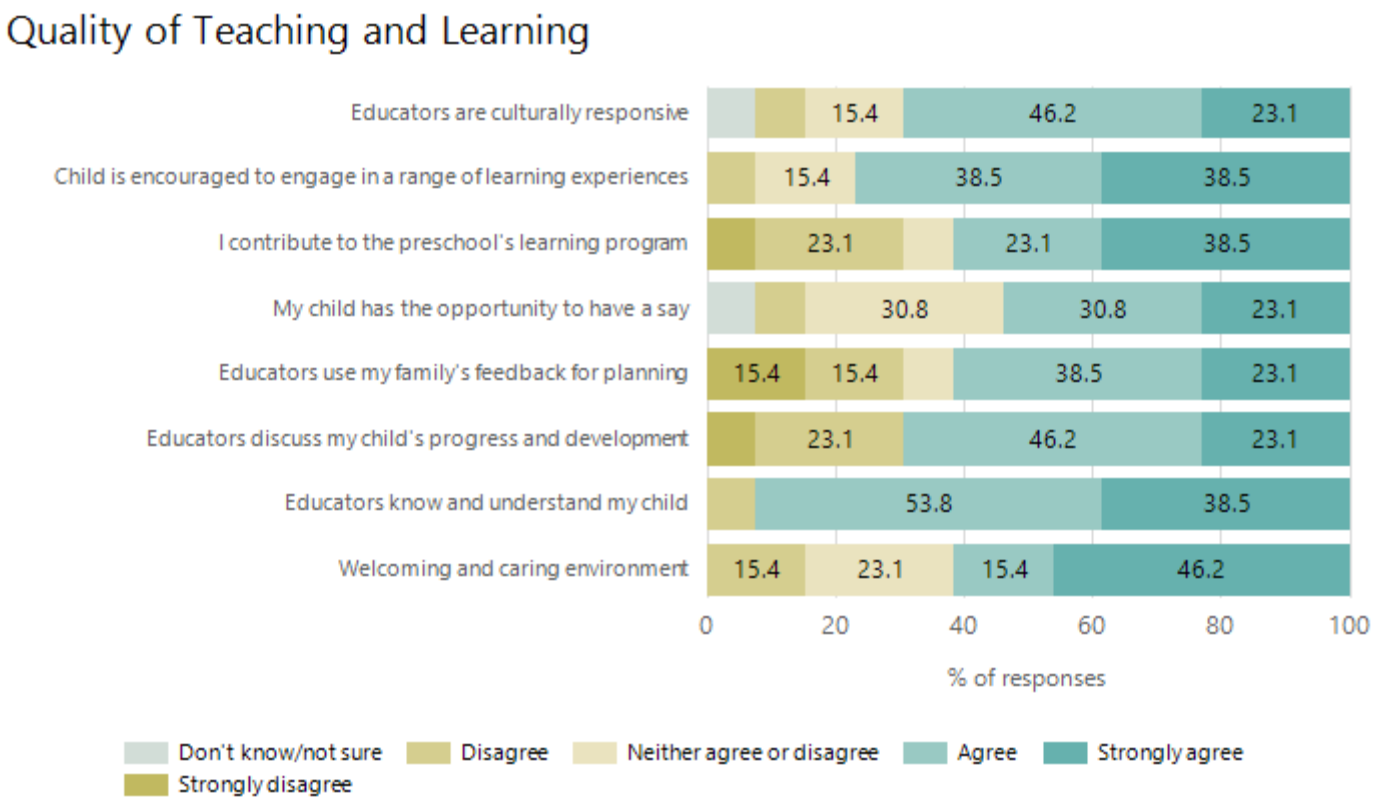
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

Preschool Family Opinion Survey

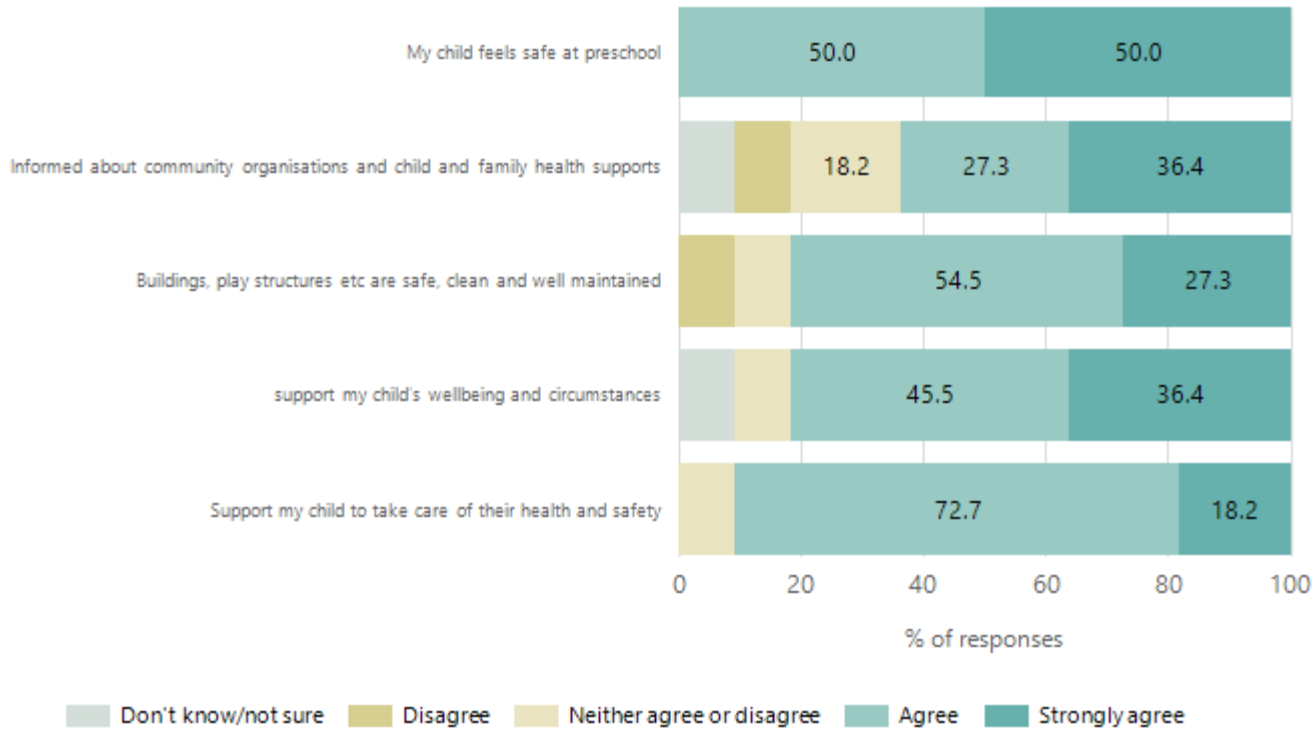


Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.



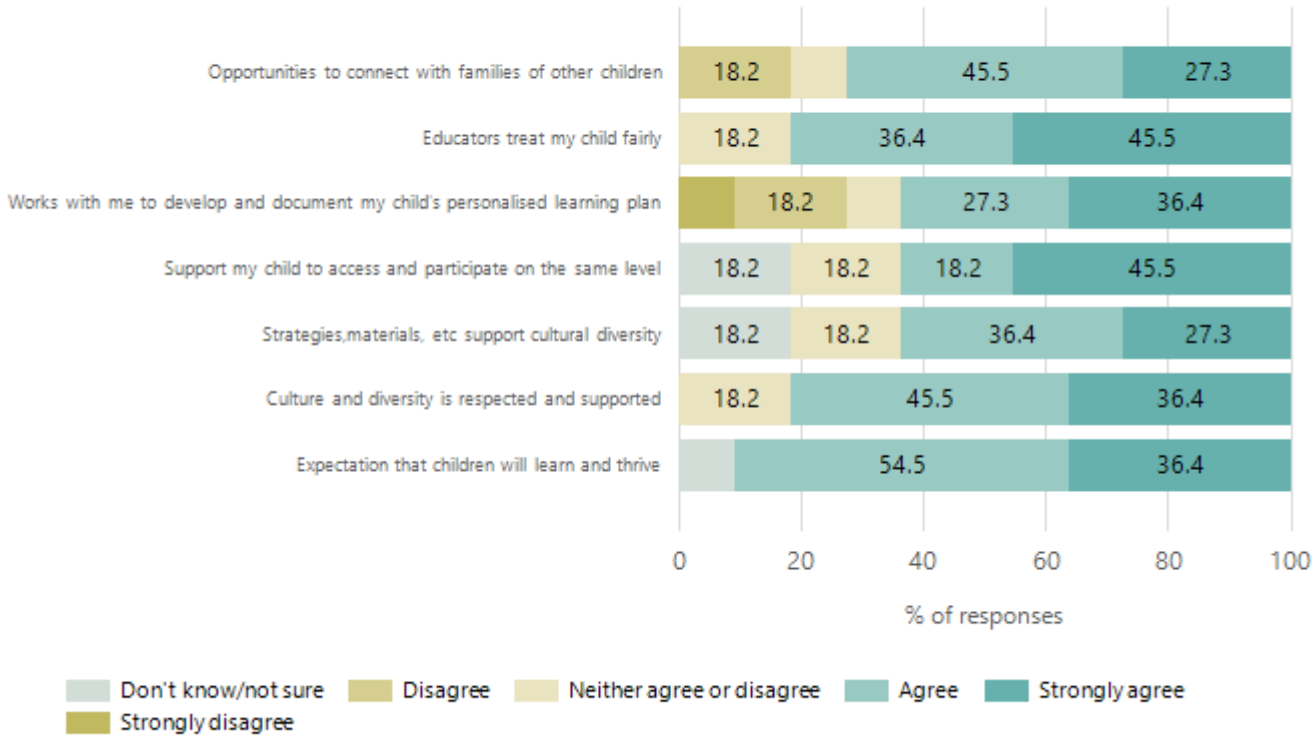
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0737 - Kingston Community School	39.1%	25.0%	37.5%
9999 - Unknown	60.9%	75.0%	62.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.4	0.0	3.6
Persons	0.0	2.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$737,096.81
Grants: Commonwealth	$0
Parent Contributions	$ 6,655.00
Fund Raising	Included within donations
Other	$ 711.54 – Uniform Sales $ 4,410.00 – Donations $ 3,918.24 - Interest

Data Source: School supplied data.