

# Kingston Early Learning Centre 2018 annual report to the community



Government  
of South Australia  
Department for Education

Kingston Early Learning Centre number: 6520

Partnership: South East Coast & Vines

Name of preschool director:

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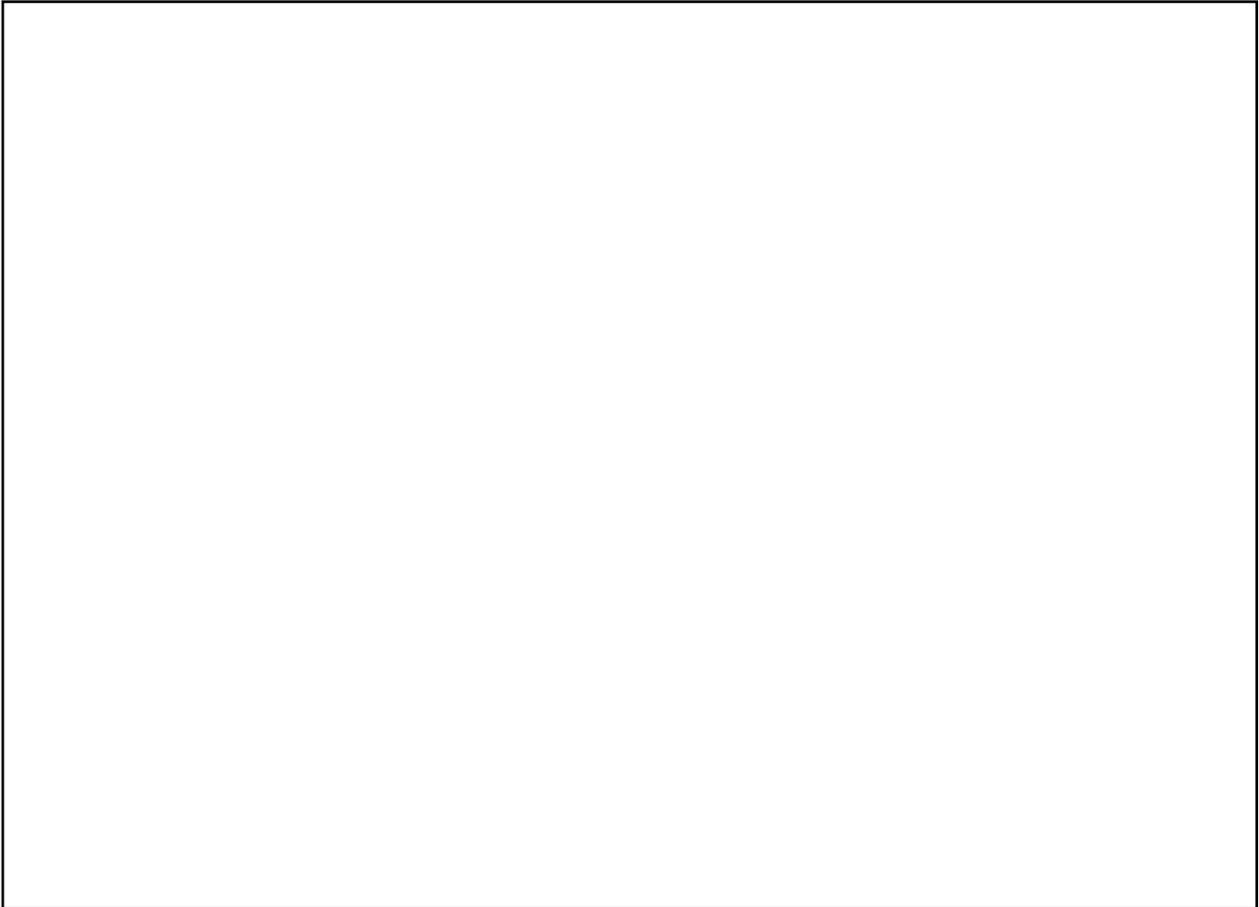
Name of preschool management committee chair:

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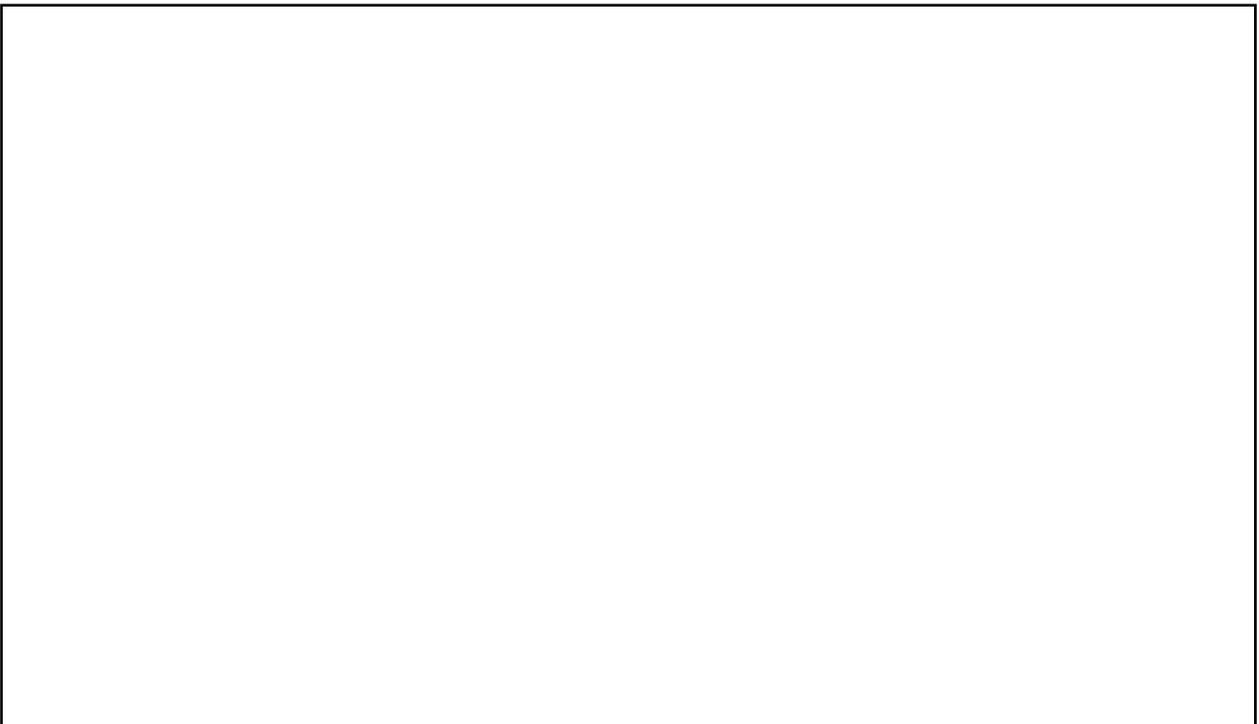
Date of endorsement:

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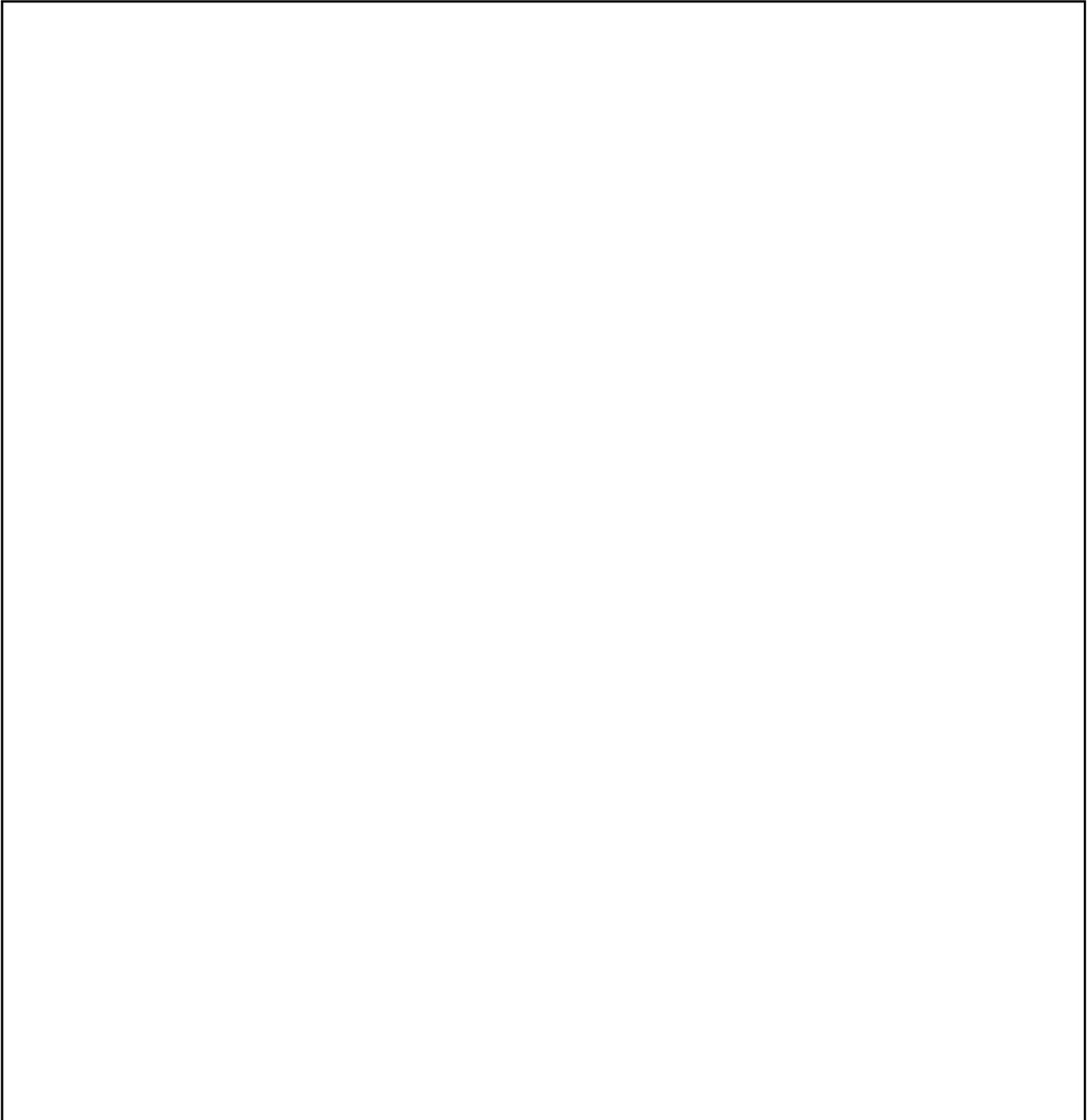
## Context and highlights

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## Report from the preschool management committee

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## Quality improvement planning

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## Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	22	20	21	22
2016	18	18	19	19
2017	26	27	29	30
2018	23	24	24	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.  
Source: Preschool data collection, Data Reporting and Analytics directorate.

## Enrolment comment

## Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 centre	96.4%	95.0%	95.2%	92.7%
2016 centre	91.1%	86.5%	79.6%	93.5%
2017 centre	82.8%	86.6%	80.0%	86.1%
2018 centre	82.2%	92.4%		
2015 state	92.4%	90.2%	87.8%	88.5%
2016 state	91.1%	89.6%	87.9%	87.9%
2017 state	90.6%	88.8%	86.7%	87.7%
2018 state	90.8%	88.7%		

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

## Attendance comment

## Destination schools

Feeder Schools (Site number - Name)	2016	2017	2018
0737 - Kingston Community School	100.0%	100.0%	100.0%
Total	100%	100%	100%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children.  
Source: Data Source: Site Performance Reporting System (SPER), Term 3 2018 collection.

## Destination schools comment

## Client opinion summary

## Relevant history screening

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## Financial statement

	Funding Source	Amount
1.	Grants: State	
2.	Grants: Commonwealth	
3.	Parent Contributions	
4.	Other	

## 2018 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2018 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and parenting outcomes (children's centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for non-English speaking children who received bilingual support		

\* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.